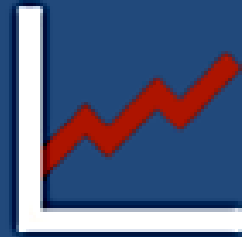


Setting an online exam using moodle

prepared by
Dr. Zaid Al-Attar



The difference between **formative** and **summative** assessment



Formative assessment's goal is to monitor student's learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.



Summative assessment's goal is to evaluate student's learning at the end of an instructional unit by comparing it against some standard or benchmark.



Evaluation **during
the learning process**



**Monitor the learning
process**



**The purpose is to
improve student's
learning**



**Evaluation after the
course completion**



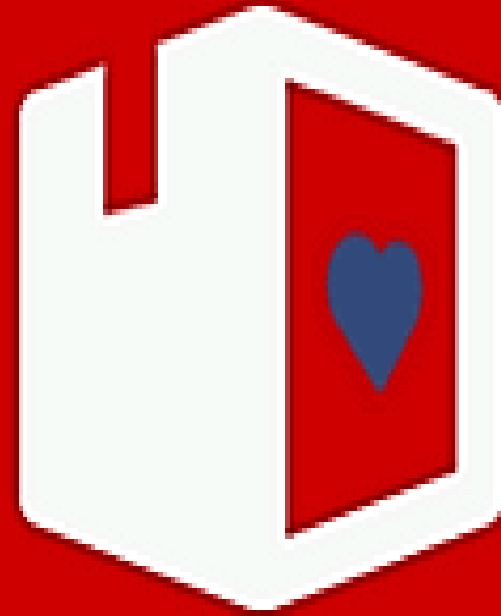
Assign grades



**The purpose is to
evaluate student's
achievements**



**Considers evaluation
as a **process****



**Considers evaluation
as a **product****

Home page of Moodle

E-Learning



Social networks



Log in

Username

Password

Remember username

Log in

[Forgotten your username or password?](#)

Cookies must be enabled in your browser [?](#)

Some courses may allow guest access

Log in as a guest

provide username
and password



After you have logged in you may navigate through the courses

If you don't find it click **MORE**

E-Learning zaid ihsan

zaid ihsan

Dashboard Customise this page

NAVIGATION

- Dashboard
 - Site home
 - Site pages
 - My courses
 - P1
 - P2
 - G1
 - G2
 - NM
 - HL
 - MS
 - D
 - R
 - C
 - More...

COURSE OVERVIEW

Timeline Courses

In progress Future Past

0% **Cardio Vascular System Module**

0% **Community and Health Promotion**

PRIVATE FILES

No files available

Manage private files...

ONLINE USERS

(last 5 minutes: 1)

zaid ihsan

LATEST BADGES

You have no badges to display

CALENDAR

March 2018

Now let's click **third stage** for example



NAVIGATION



Dashboard

- Site home
- ▶ Site pages
- ▼ My courses
 - ▶ P1
 - ▶ P2
 - ▶ G1
 - ▶ G2
 - ▶ NM
 - ▶ HL
 - ▶ MS
 - ▶ D
 - ▶ R
 - ▶ C
 - More...
- Courses

Search courses:

Go

▶ Expand all

▶ **Miscellaneous**

▶ **first stage**

▶ **second stage**

▶ **third stage**

▶ **fourth stage**

▶ **fifth stage**

▶ **sixth stage**

Now please click the renal system module

AI-Kindy College of Medicine E-Learning

Dashboard ▶ Courses ▶ third stage

NAVIGATION

Dashboard

- ▀ Site home
- Site pages
- ▾ My courses
 - P1
 - P2
 - G1
 - G2
 - NM
 - HL
 - MS
 - D
 - R
 - C
- ▀ More...
- ▾ Courses

Course categories:

Search courses:

🔄 **Endocrine System Module**

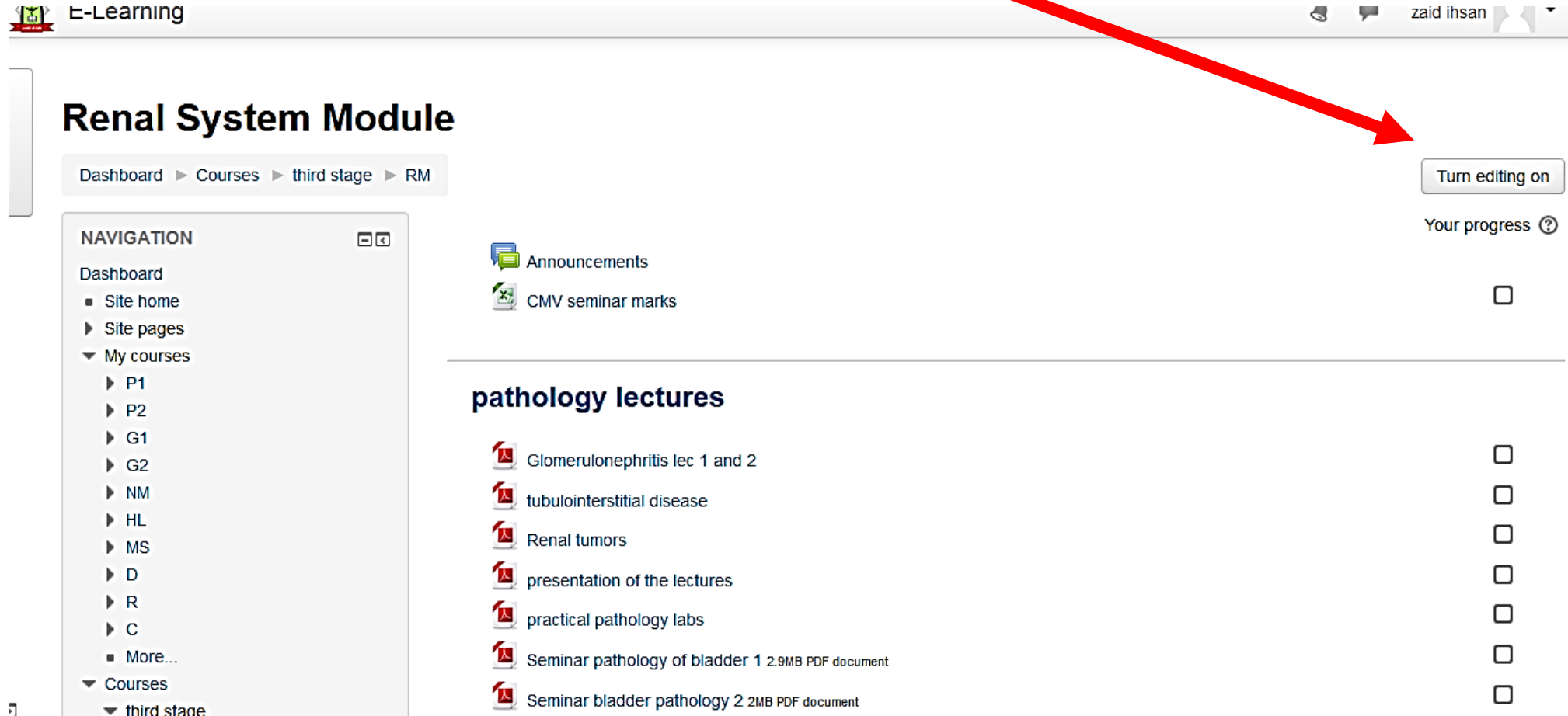
🔄 **Community and Health Promotion**

🔄 **Renal System Module**

🔄 **Reproductive System Module**

🔄 **Neuroscience Module**

Now you click **TURN EDITING ON**



E-Learning zaid ihsan

Renal System Module

Dashboard ▶ Courses ▶ third stage ▶ RM

NAVIGATION

- Dashboard
 - Site home
 - Site pages
 - My courses
 - P1
 - P2
 - G1
 - G2
 - NM
 - HL
 - MS
 - D
 - R
 - C
 - More...
 - Courses
 - third stage

Announcements

CMV seminar marks

pathology lectures

- Glomerulonephritis lec 1 and 2
- tubulointerstitial disease
- Renal tumors
- presentation of the lectures
- practical pathology labs
- Seminar pathology of bladder 1 2.9MB PDF document
- Seminar bladder pathology 2 2MB PDF document

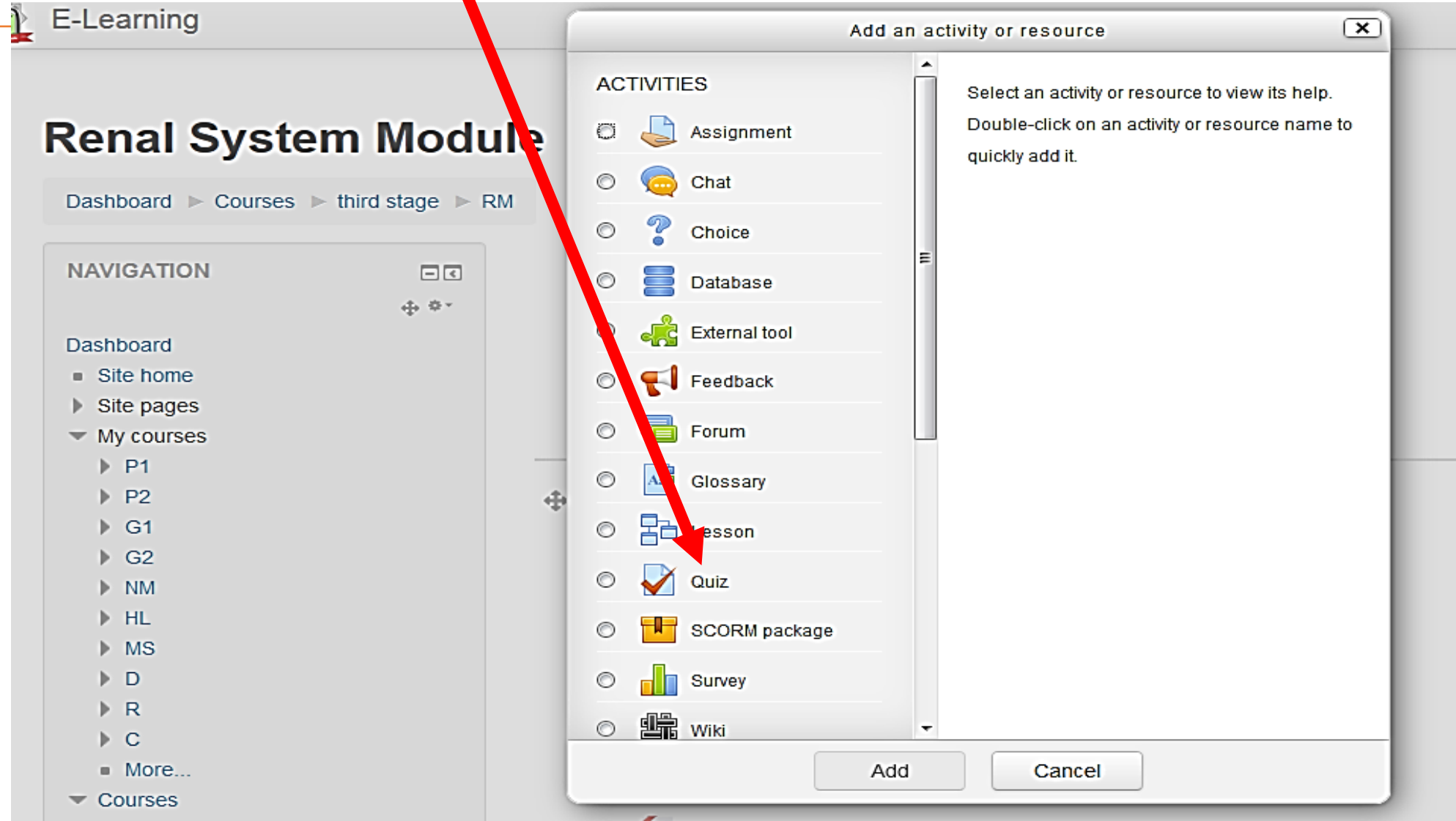
Turn editing on

Your progress ?

Now please click **ADD AN ACTIVITY OR RESOURCE**

The screenshot shows a Moodle course interface. On the left is an 'ADMINISTRATION' sidebar with a tree view containing 'Course administration', 'Filters', 'Gradebook setup', 'Backup', 'Restore', 'Import', 'Reset', and 'Question bank'. The main content area is titled 'pathology lectures' and contains a list of items: 'Announcements', 'CMV seminar marks', 'Glomerulonephritis lec 1 and 2', 'tubulointerstitial disease', 'Renal tumors', 'presentation of the lectures', 'practical pathology labs', and 'Seminar pathology of bladder 1'. Each item has an 'Edit' dropdown menu and a checkmark. A red arrow points from the top text to the '+ Add an activity or resource' button located at the bottom right of the main content area. In the top right corner, there is a 'Turn editing off' button.

Now please select Quiz



The screenshot shows an E-Learning interface with a sidebar navigation menu and a central dialog box. The sidebar includes a 'NAVIGATION' section with a tree view of courses and modules. The dialog box, titled 'Add an activity or resource', lists various activities with radio buttons. A red arrow points to the 'Quiz' option, which is selected.

E-Learning

Renal System Module

Dashboard ▶ Courses ▶ third stage ▶ RM

NAVIGATION

- Dashboard
 - Site home
 - Site pages
 - My courses
 - P1
 - P2
 - G1
 - G2
 - NM
 - HL
 - MS
 - D
 - R
 - C
 - More...
- Courses

Add an activity or resource

ACTIVITIES

- Assignment
- Chat
- Choice
- Database
- External tool
- Feedback
- Forum
- Glossary
- Lesson
- Quiz
- SCORM package
- Survey
- Wiki

Select an activity or resource to view its help.
Double-click on an activity or resource name to quickly add it.

Add Cancel

Here you write the title and a short description of your quiz

▼ General

Name *

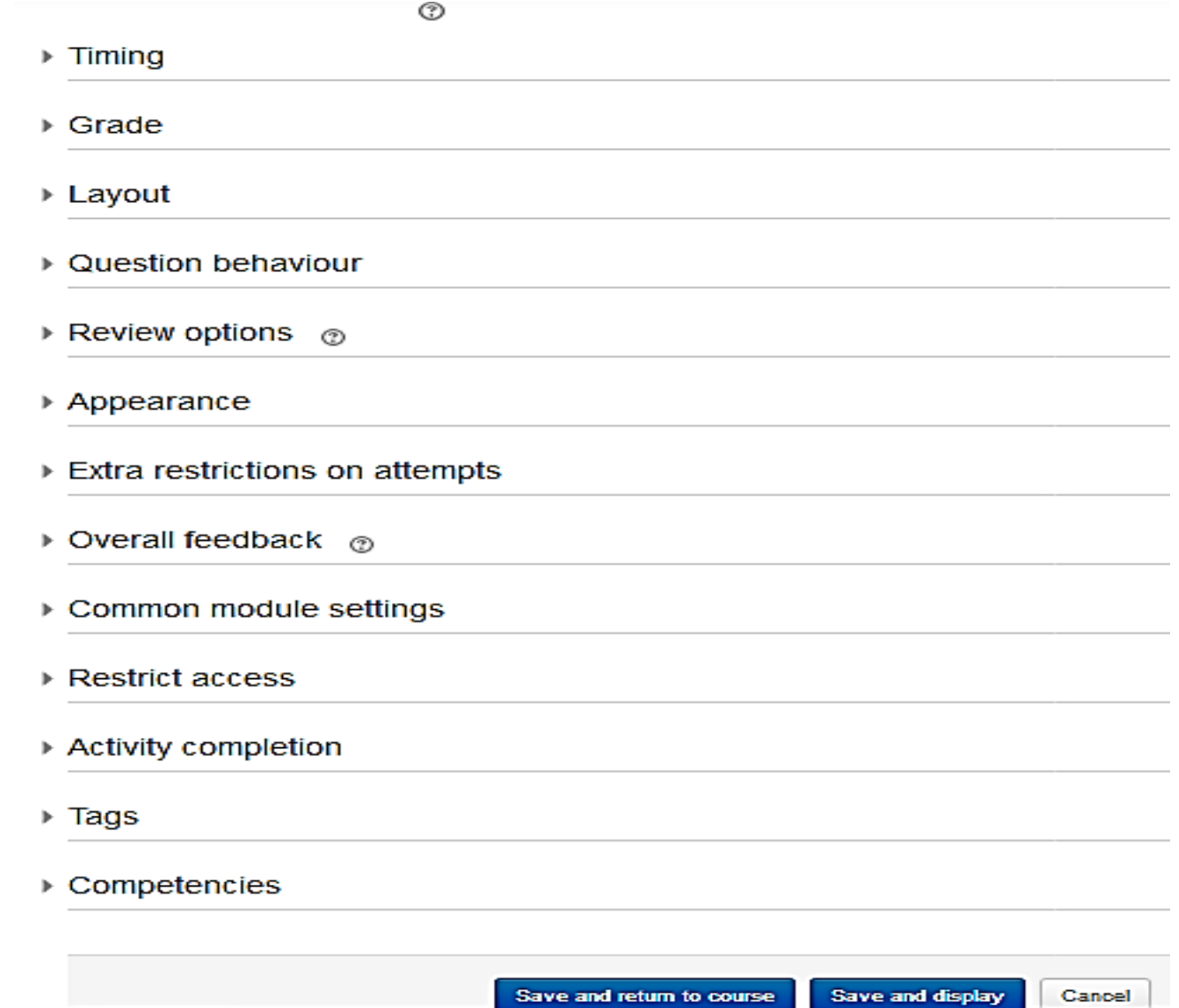
MCQs exam in pharmacology

Description



This quiz will assess your knowledge about renal system pharmacology

You will have many options to optimize (some of them)



A screenshot of a settings menu with a list of options, each preceded by a right-pointing chevron. The options are: Timing, Grade, Layout, Question behaviour, Review options (with a help icon), Appearance, Extra restrictions on attempts, Overall feedback (with a help icon), Common module settings, Restrict access, Activity completion, Tags, and Competencies. At the bottom right, there are three buttons: 'Save and return to course' (blue), 'Save and display' (blue), and 'Cancel' (white with grey border).

- ▶ Timing
- ▶ Grade
- ▶ Layout
- ▶ Question behaviour
- ▶ Review options ⓘ
- ▶ Appearance
- ▶ Extra restrictions on attempts
- ▶ Overall feedback ⓘ
- ▶ Common module settings
- ▶ Restrict access
- ▶ Activity completion
- ▶ Tags
- ▶ Competencies

Save and return to course Save and display Cancel

You should specify the time limits parameters.
**Once the quiz starts according to time settings
you can't change any option**

Administration

third stage

- EM
- CH
- RM
- Participants

Display description on course page

Timing

Open the quiz 15 March 2018 01:01 Enable

Close the quiz 21 March 2018 23:50 Enable

Time limit 0 minutes Enable

When time expires Open attempts are submitted automatically

Submission grace period 1 days Enable

Grade

Time allowed for each student to answer since **his logging time.**
(I prefer to keep it disabled)

Keep them like this

Layout

New page ? Every question

Navigation method * ? Free

Show less...

Keep them like this

Question behaviour

Shuffle within questions ? Yes

Shuffle within questions (if you like)

How questions behave ? Deferred feedback

- Adaptive mode
- Adaptive mode (no penalties)
- Deferred feedback**
- Deferred feedback with CBM
- Immediate feedback
- Immediate feedback with CBM
- Interactive with multiple tries

Type of feedback

Review options ?

During the attempt

Imm

r, while the quiz is still

After the quiz is closed

The attempt ?

The attempt

The attempt

The attempt

Whether correct ?

Whether correct

Whether correct

Whether correct

Deferred feedback (suitable for MCQs)

(الاجابة عن جميع الاسئلة ثم تظهر النتيجة بعد انتهاء وقت الامتحان)

Students must enter an answer to each question and then submit the entire quiz, before anything is graded or they get any feedback.

Adaptive mode and Adaptive mode (no penalties)

الطالب لديه عدة محاولات للسؤال الواحد قبل ان ينتقل للسؤال الثاني مع وجود تقليل للدرجة مع كل محاولة %10

Students are allowed multiple attempts and use of the **Check** button to confirm their answer. All questions have a default penalty setting of 10%, which can be changed.

- Student MUST select the correct before moving to the next question.

Manual grading (suitable for essay questions)

التصحيح اليدوي للأسئلة من قبل الاستاذ وليس من قبل البرنامج

Interactive mode يحاول الاجابة عدة مرات الى ان يقدم الاجابة الصحيحة ثم ينتقل الى السؤال الاخر

After submitting one answer, and reading the feedback, the student has to click a 'Try again' button before they can try a new response. Once the student has got the question right, they can no longer change their response. Once the student has got the question wrong too many times, they are just graded wrong (or partially correct) and get shown the feedback and can no longer change their answer. There can be different feedback after each try the student makes.

Immediate feedback يقدم الاجابة مرة واحدة ويحصل على التقييم انيا

Similar to interactive mode in that the student can submit their response immediately during the quiz attempt, and get it graded. However, they can only submit one response, they cannot change it later.

Deferred feedback or Immediate feedback with Certainty-based marking

اضافة الى الاجابة على الطالب ان يذكر مقدار تاكده من الاجابة وعلى اساس هذا المقدار يتم تقييم الاجابة والدرجة

the student does not only answer the question, but they also indicate how sure they are they got the question right. The grading is adjusted by the choice of certainty, so that students have to reflect honestly on their own level of knowledge in order to get the best mark.

Other options: show on course page if you like students to start the quiz

▼ Common module settings

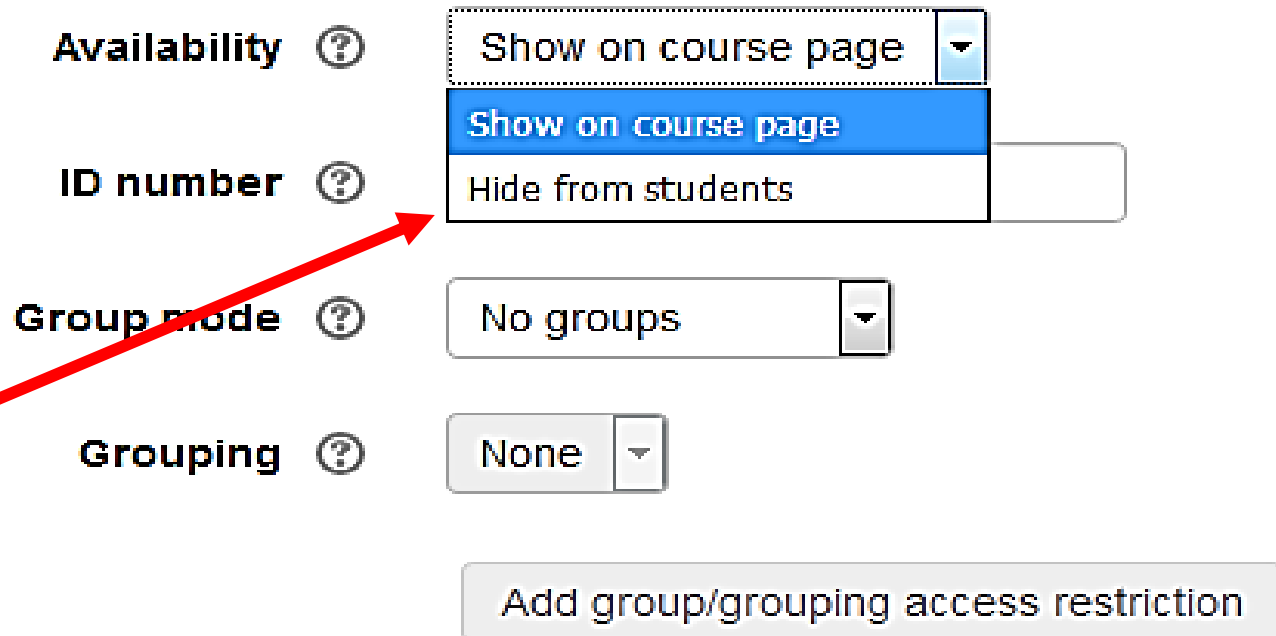
Important!! : Hide from students allows you to test your knowledge and skills in setting online exam without students notice

Availability ⓘ

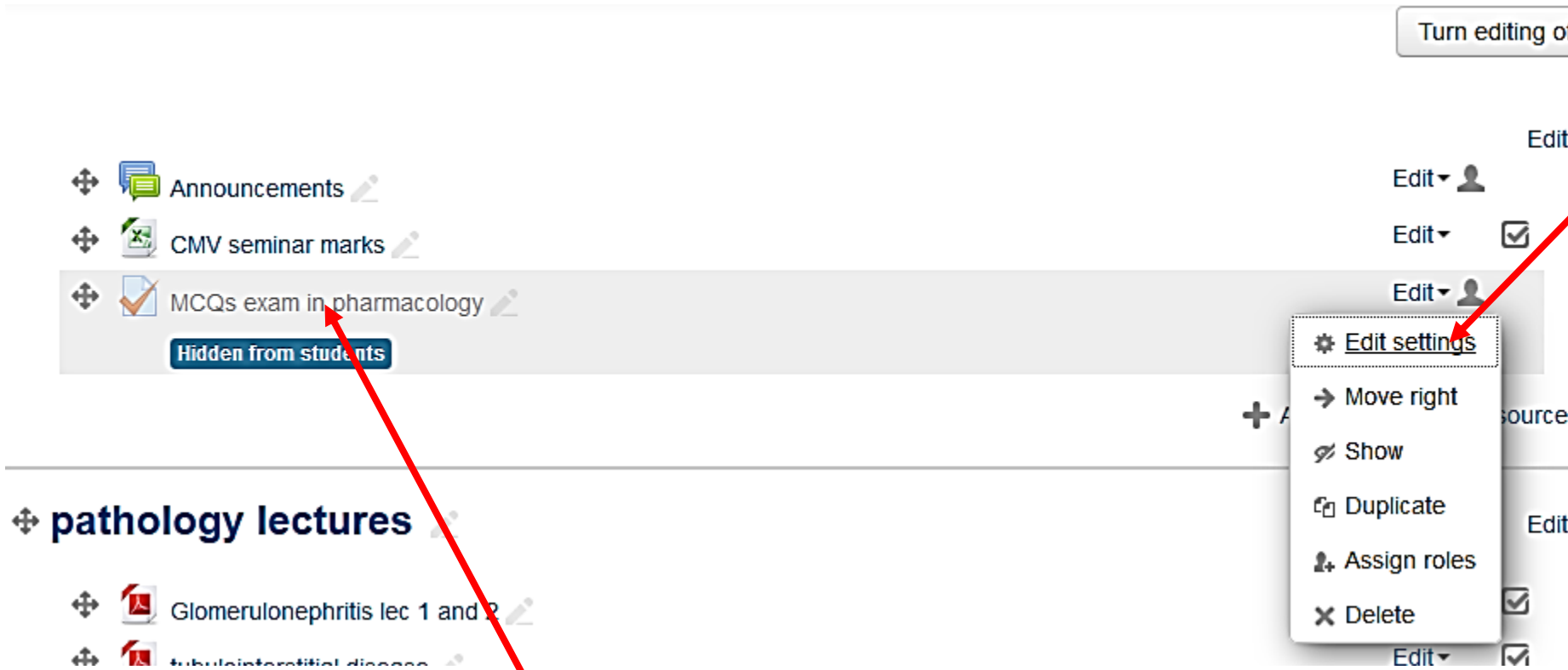
ID number ⓘ

Group mode ⓘ

Grouping ⓘ

A screenshot of the 'Common module settings' interface. It features four rows of settings: 'Availability' with a dropdown menu showing 'Show on course page'; 'ID number' with a dropdown menu showing 'Hide from students'; 'Group mode' with a dropdown menu showing 'No groups'; and 'Grouping' with a dropdown menu showing 'None'. Below these is a button labeled 'Add group/grouping access restriction'. A red arrow points from the text box on the left to the 'ID number' dropdown menu.

If you have chosen (**hide from students**) option It will appear like this (**hidden from students**) so only lecturers can see it



This icon will return you back to edit previously mentioned settings

Then to add questions one by one ...**click** on the icon

Editing quiz: MCQs exam in pharmacology ?

Questions: 0 | Quiz closed (opens 15/03/18, 01:00)

Repaginate

Select multiple items

Maximum grade

10.00

Save

Total of marks: 0.00

Set the **total grade** for marks and **save**

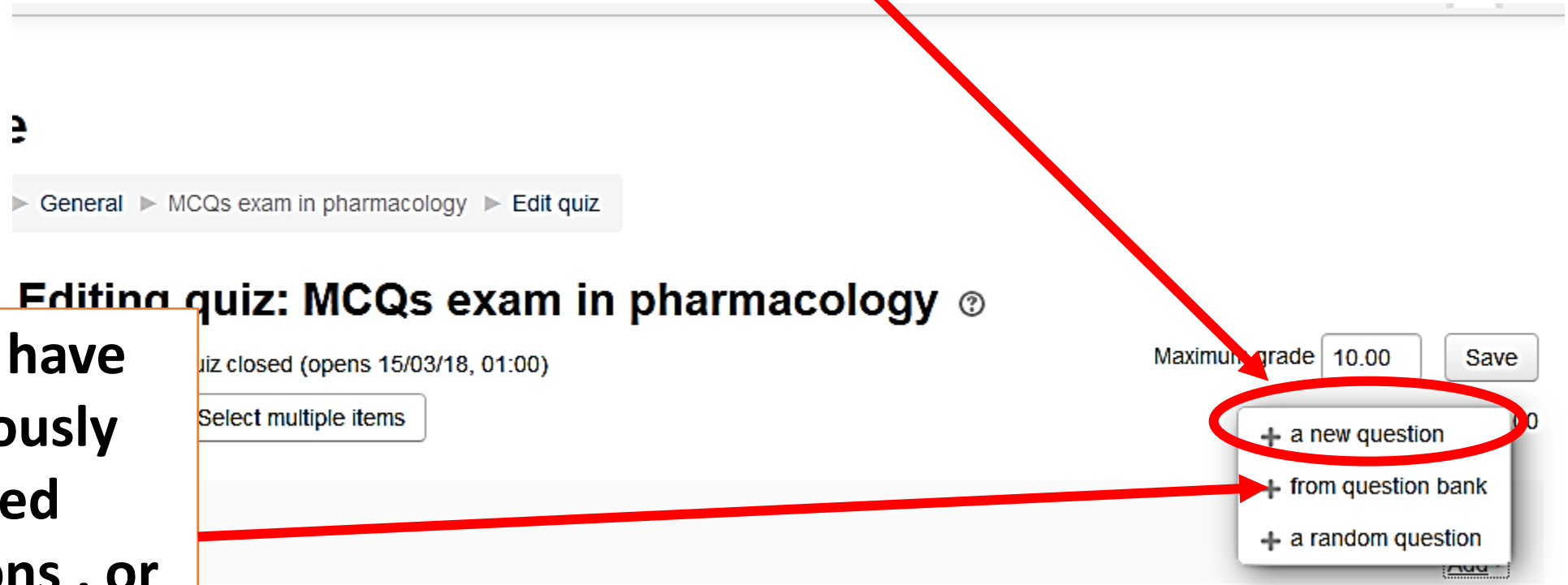
Click **add** to start adding questions one by one

Shuffle (0)

Add

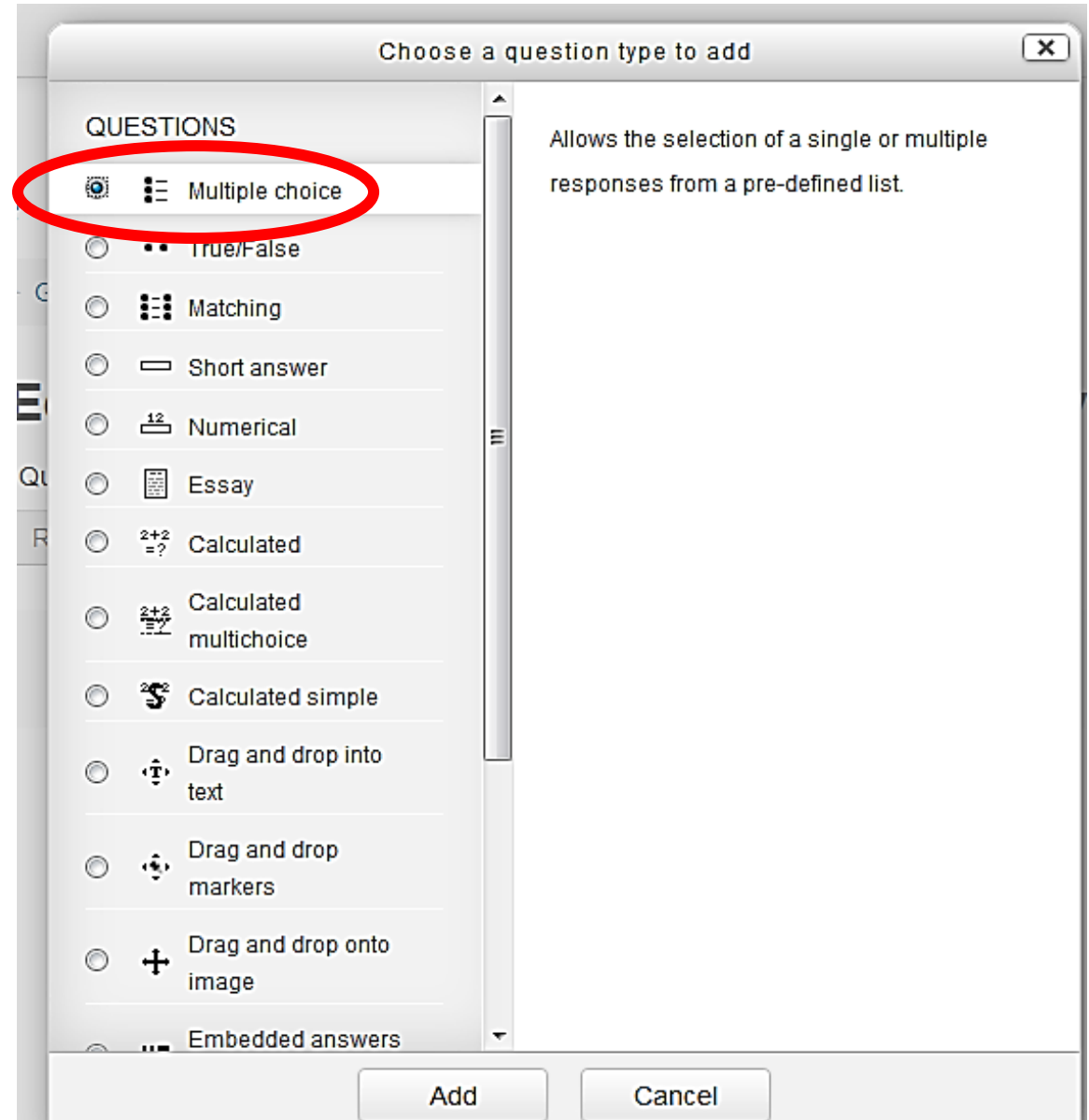
Shuffle of the questions (if you like)

Select new question



If you have previously saved questions , or questions of previous years

Then click
multiple choice
(multiple choice
questions:
MCQs)



You will get this page

Editing a Multiple choice question ?

▶ Expand all

General

Write the
number
of the question

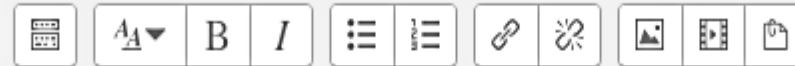
Current category Default for RM (3) Use this category

Save in category Default for RM (3) ▼

Question name * 1

Write the
main text
of the
question

Question text *



Regarding urinary antiseptics, the true statement is:

Specify the mark (grade) of an correct answer

Default mark *

1

General feedback ?



Choose **ONE ANSWER**

One or multiple answers?

One answer only



Shuffle the choices? ?



Number the choices?


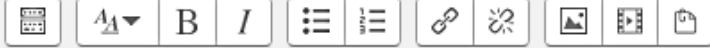
A., B., C., ...



Then you write Choices 1 and 2

▼ Answers

Choice 1	
	Used in upper UTI
Grade	None <input type="button" value="v"/>
Feedback	

Choice 2	
	Used in both acute and chronic UTI
Grade	None <input type="button" value="v"/>
Feedback	

Then you write Choices 3 and 4

If the answer is correct
give grade **100%**

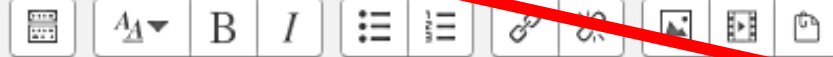
Choice 3	
	Have a good systemic effect
Grade	None
Feedback	
4	
	Used in lower UTI
Grade	100%
Feedback	

Multiple tries

Penalty for each incorrect try ?

0%

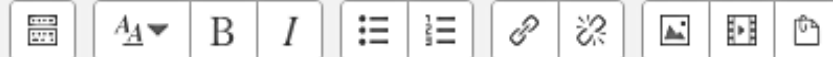
Hint 1



Hint 1 options

Clear incorrect responses Show the number of correct responses

Hint 2



Hint 2 options

Clear incorrect responses Show the number of correct responses

Add another hint

Keep this 0%

If you allow multiple tries (in setting).

Here you may specify a penalty in the form of percentage of the mark

Click save changes or you may do a preview

▼ Tags

Tags No selection

Enter tags... ▼

▼ Created / last saved

Created by zaid ihsan on Saturday, 10 March 2018, 11:08 PM

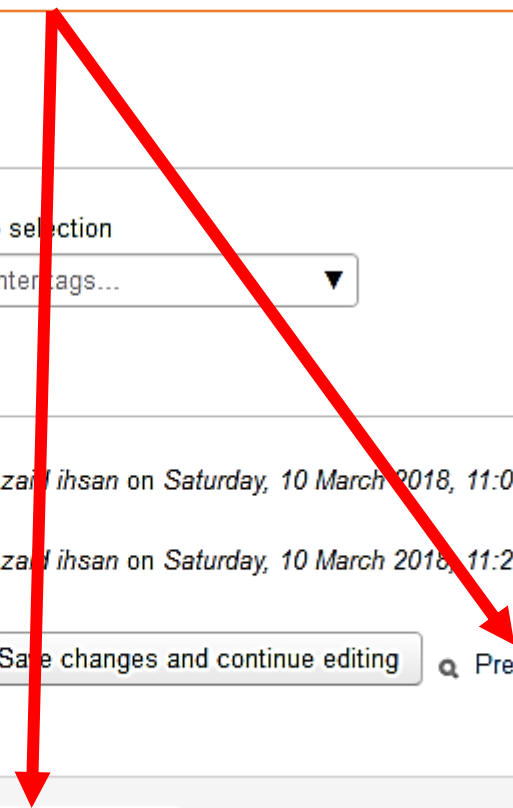
Last saved by zaid ihsan on Saturday, 10 March 2018, 11:26 PM

Save changes and continue editing

Preview

Save changes

Cancel



To add more questions to this MCQs exam
click add (before or after)

Editing quiz: Mcqs exam in pharamcology [?]

Questions: 1 | Quiz open (closes 27/04/18, 10:45)

Maximum grade 10.00

Save

Repaginate

Select multiple items

Total of marks: 1.00



Page 1

Shuffle [?]

1



1 Regarding urinary antiseptics the true statement is





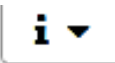






1.00

Add ▾


Add ▾

When more than one choice is correct ,
choose **Multiple answers allowed**

GENERAL FEEDBACK 

  **B** *I*      

One or multiple answers?

Shuffle the choices? 

Number the choices?

Make sure that total mark of multiple correct choices is not above 100%

The image shows a quiz editor interface with two choice items. Each item has a text input field, a grade dropdown menu, and a feedback field. The first choice is labeled 'Choice 2' and contains the text 'Chemotherapy may cause gout'. The second choice is labeled 'Choice 3' and contains the text 'Gout sometimes is caused by metabolic syndrome'. Both choices have a grade of 50% selected in their respective dropdown menus. A red arrow originates from the text box at the top and points to the grade dropdowns of both choices. At the bottom of the interface, there are two buttons: 'Save changes' and 'Cancel', which are highlighted with a green rectangular box.

Choice 2

Chemotherapy may cause gout

Grade 50%

Feedback

Choice 3

Gout sometimes is caused by metabolic syndrome

Grade 50%

Feedback

Save changes Cancel

Moodle Penalty system allows you only to penalize false choices when you click them as true

again make sure that the total score is 100%





The image shows a Moodle question editor interface with three choices. Each choice has a text input field, a grade dropdown menu, and a feedback text area. The first choice is "Urine strips is a precise method to measure urine ph" with a grade of -25%. The second choice is "When urine is acidic the blood is acidic always" with a grade of 50%. The third choice is "Cystex[®] drug inhibits the growth of bacteria" with a grade of 50%. The "Save changes" and "Cancel" buttons are highlighted in green. Red arrows point from the text boxes on the left to the grade dropdown menus for each choice.

Choice	Text	Grade
Choice 1	Urine strips is a precise method to measure urine ph	-25%
Choice 2	When urine is acidic the blood is acidic always	50%
Choice 3	Cystex [®] drug inhibits the growth of bacteria	50%

Then after final setting the quiz click **turn editing off**



Turn editing off

- Edit ▾
- Edit ▾ 
- Edit ▾
- Edit ▾ 
- Edit ▾ 
- Edit ▾ 

If you click on **questions bank** icon ,
you may see old questions

Add from the question bank at the end

Select a category:

Default for CH (12) ▾

The default category for questions shared in context 'CH'.

Search options ▾

Also show questions from subcategories

Also show old questions

T ▲ Question

➤ 1 In alcohol addiction

➤ 10 Addiction treatment

➤ 2 In drug addiction, the term craving means:

➤ 3 delta fos b has a role in

➤ 4 the main neurotransmitter in addiction is

➤ 5 Benzodiazepines

➤ 6 Alcohol

➤ 7 Methamphetamine

➤ 8 cocaine

➤ 9 steroids

Click on the
questions you
like then click
add at bottom

In preview you still have the chance to edit question

Dashboard ▶ Courses ▶ third stage ▶ RM ▶ General ▶ MCQs exam in pharmacology ▶ Preview

QUIZ NAVIGATION

1 2 3

Finish attempt ...

Start a new preview

NAVIGATION

Dashboard

- Site home
- ▶ Site pages
- ▼ My courses
 - ▶ P1
 - ▶ P2
 - ▶ G1
 - ▶ G2

You can preview this quiz, but if this were a real attempt, you would be blocked because:

This quiz is not currently available

Question 1

Not yet answered

Marked out of
1.00

Flag question

Edit question

Regarding urinary antiseptics, the true statement is:

Select one or more:

- A. Used in upper UTI
- B. Used in both acute and chronic UTI
- C. Have a good systemic effect
- D. Used in lower UTI

Next page

Quiz Appearance
for a student

For the student: After the deadline of submission there would be feedback with the mark

QUIZ NAVIGATION



Show one page at a time

Finish review

Started on	Saturday, 10 March 2018, 11:39 PM
State	Finished
Completed on	Saturday, 10 March 2018, 11:40 PM
Time taken	1 min 10 secs
Marks	2.00/3.00
Grade	6.67 out of 10.00 (67%)
Feedback	good

Question 1

Incorrect

Mark 0.00 out of 1.00

Flag question

Regarding methenamine the true choice is:

Select one:

- A. Works best in alkaline urine
- B. Indicated for proteus infection
- C. Acts as bactericidal
- D. Sulfonamides have antagonistic effect when combined with methenamine ✘

Your answer is incorrect.

The correct answer is: Acts as bactericidal

For a lecturer : After finishing the quiz

For a lecturer: How to review students answers after the deadline

- Go back to the main menu of the topics and click the question icon

Renal System Module

Dashboard ▶ Courses ▶ third stage ▶ RM

Turn editing on

Your progress ?

NAVIGATION

Dashboard

- Site home
- ▶ Site pages
- ▼ My courses
 - ▶ P1
 - ▶ P2
 - ▶ G1
 - ▶ G2
 - ▶ NM
 - ▶ HL
 - ▶ MS
 - ▶ D
 - ▶ R
 - ▶ C
 - More...

Courses

- ▼ third stage
 - ▶ EM
 - ▶ CH

- Announcements
- CMV seminar marks
- MCQs exam in pharmacology

pathology lectures

- Glomerulonephritis lec 1 and 2
- tubulointerstitial disease
- Renal tumors
- presentation of the lectures
- practical pathology labs
- Seminar pathology of bladder 1 2.9MB PDF document
- Seminar bladder pathology 2 2MB PDF document

You would get this. Click **ATTEMPTS**

MCQs exam in pharmacology

This quiz will assess your knowledge about renal system pharmacology

Attempts allowed: 5

The quiz will not be available until Thursday, 15 March 2018, 1:00 AM

This quiz will close at Thursday, 22 March 2018, 11:50 PM

Grading method: Last attempt

Attempts: 3

0 - 5 - 10 - 15 - 20 - 25 - 30 - 35 - 40 - 45 - 50 - 55 - 60 - 65 - 70 - 75 - 80 - 85 - 90 - 95 - 100

It would look like this



E-Learning My courses ▶ This course ▶ zaid ▶ Reset table preferences

First name All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Page: 1 2 3 4 (Next)

Download table data as Comma separated values (.csv) Download

	First name / Surname	Email address	State	Started on	Completed	Time taken	Grade/10.00	Q. 1 /2.50	Q. 2 /2.50	Q. 3 /2.50	Q. 4 /2.50
<input type="checkbox"/>	 عبدالعزیز کریم Review attempt	Azeezk9898@gmail.com	Finished	4 January 2019 2:33 PM	4 January 2019 2:45 PM	12 mins 20 secs	6.04	✓ 1.25	✓ 2.50	✓ 1.67	✓ 0.63
<input type="checkbox"/>	 علي جواد Review attempt	Alishauwili65@gmail.com	Finished	4 January 2019 2:36 PM	4 January 2019 2:59 PM	22 mins 53 secs	5.21	✓ 2.50	✗ 0.00	✓ 0.21	✓ 2.50
<input type="checkbox"/>	 علي فارس Review attempt	Saed18348@gmail.com	Finished	4 January 2019 4:46 PM	4 January 2019 5:52 PM	1 hour 6 mins	5.42	✓ 0.63	✓ 1.88	✓ 1.67	✓ 1.25

4

You will see many options about the marking report: *I prefer them in this way*

Quiz Effect of drugs on urine pH

Attempts: 111

What to include in the report

Attempts from

Attempts that are In progress Overdue Finished Never submitted

Show only attempts that have been regraded / are marked as needing regrading

Display options

Page size

Print marks for each question

Regrade all

Dry run a full regrade

Only one attempt per user allowed on this quiz.

First name

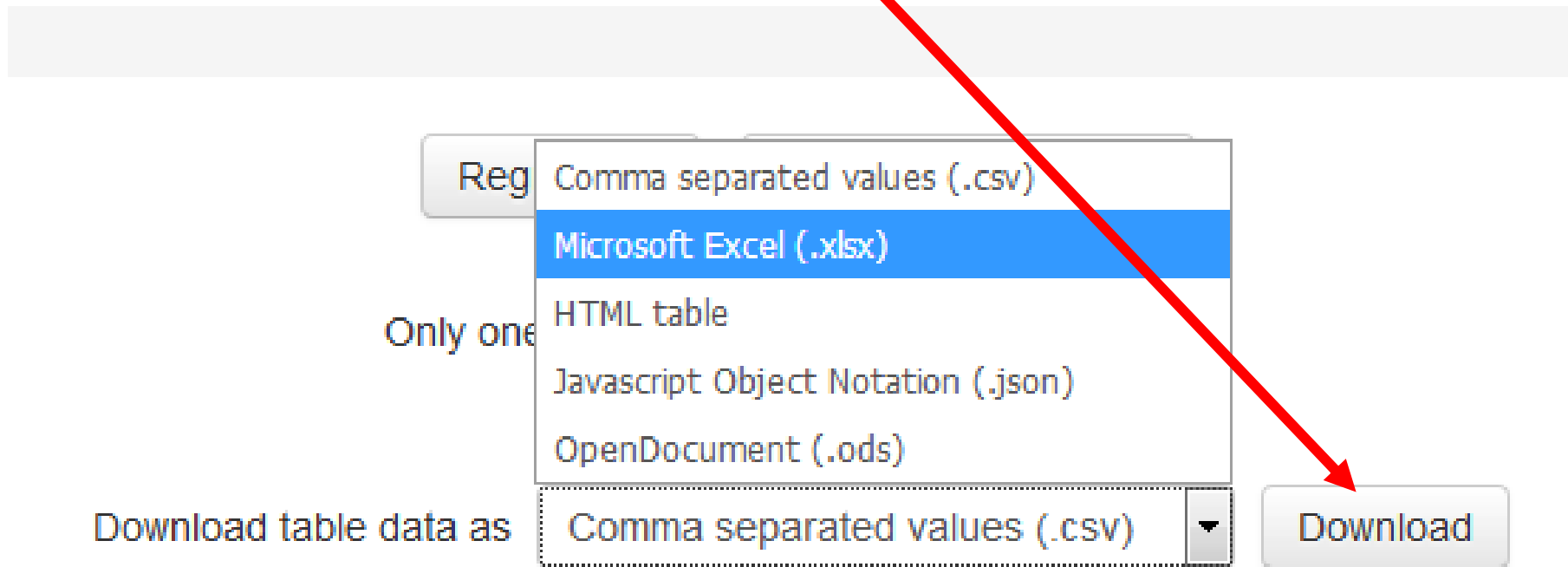
Surname

Download table data as

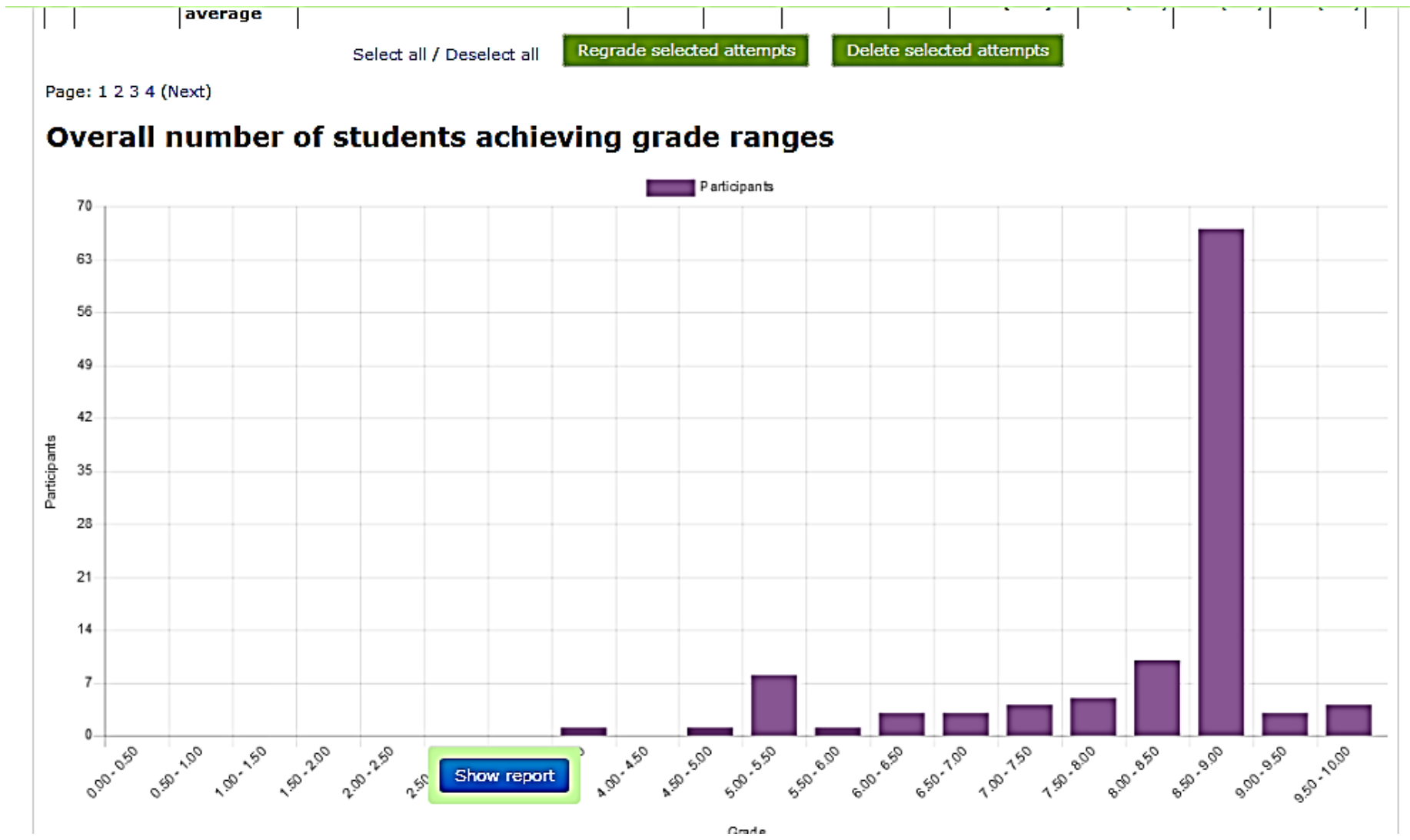
Download

Click here to download results in excel format

You may click **download** to get Excel file of all students scores



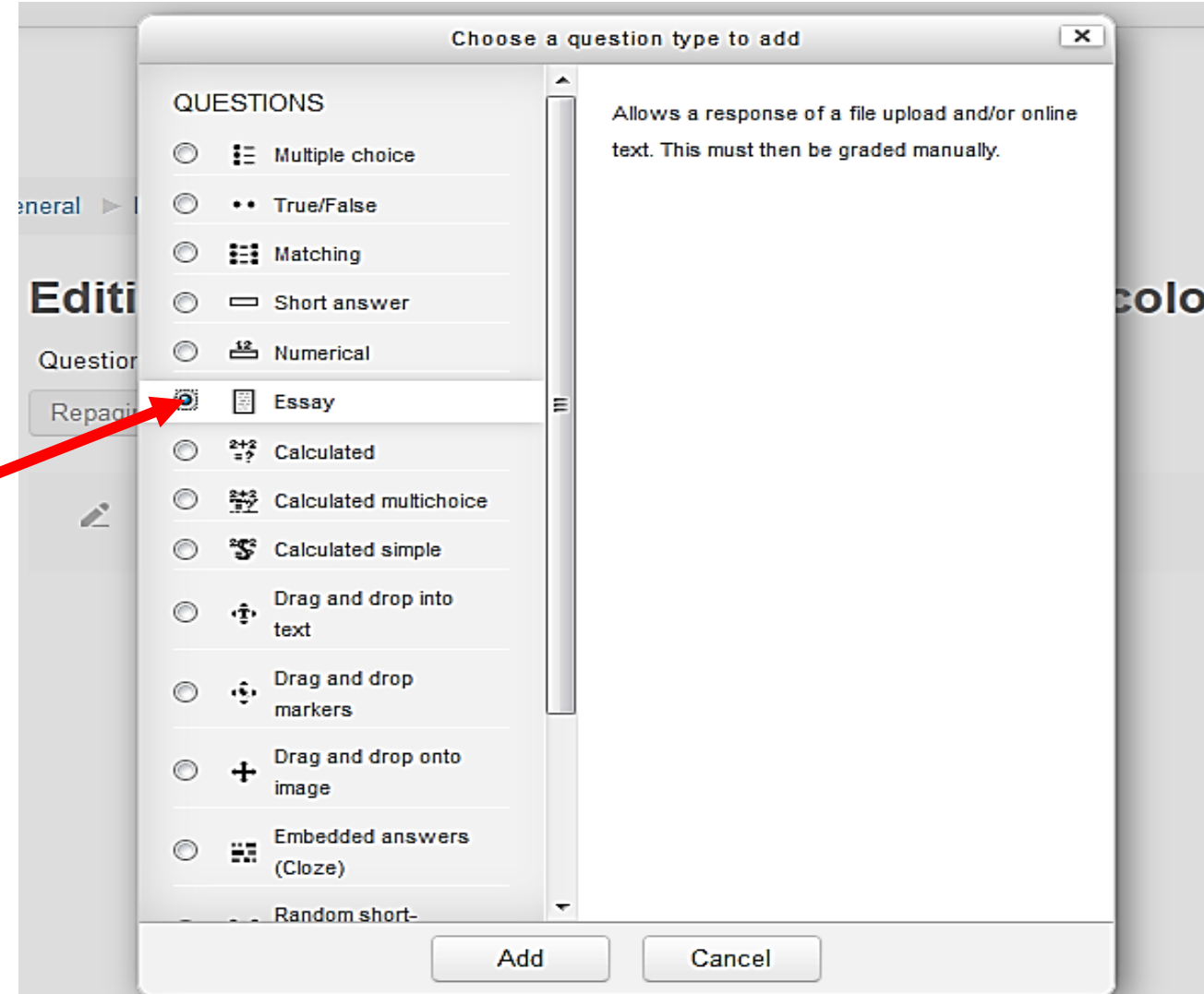
Moreover , there is a graph for the results (at the end of previous page of results)



How to design an essay question

For an essay question we use the previously mentioned method

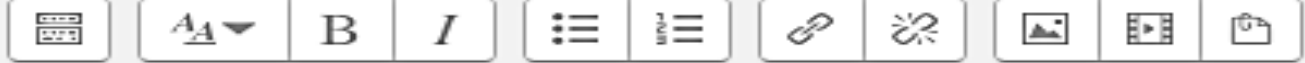
click on **essay**



Default mark *

10

General feedback ?



Recommended settings

▼ Response Options

Response format

Plain text

Require text

Text input is optional

Input box size

30 lines

Allow attachments

1

Require attachments ?

Attachments are optional

Essay question in renal pharmacology

Please answer the following:

1. Mention 4 drugs with their pKa values
2. Mention which drugs (of the above 4) reabsorption would be affected by changing urine pH
3. Don't use drugs examples from the tutorial
4. Don't use copy paste from your friends
5. You may answer either by submitting text directly or uploading a word file
6. Submission deadline is 6th of March
7. When you finish your answer click **submit**

Attempts allowed: 2

This quiz opened at Sunday, 11 March 2018, 1:00

This quiz will close at Wednesday, 21 March 2018, 1:

Grading method: Last attempt

Attempt quiz now

For a student the question would look like this

al ► Essay question in renal pharmacology

Question 1

Not yet answered

Marked out of
10.00

Flag question

Please answer the following:

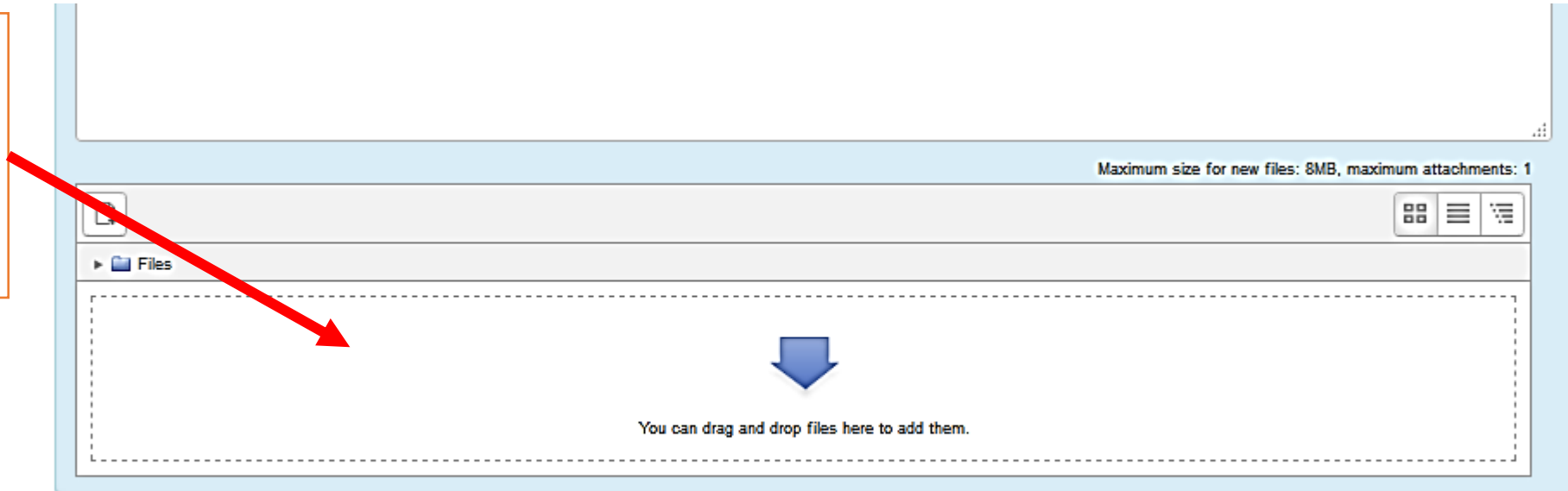
1. Mention 4 drugs with their pKa values
2. Mention which drugs (of the above 4) reabsorption would be affected by changing urine pH
3. Don't use drugs examples from the tutorial
4. Don't use copy paste from your friends
5. Submit your answer by submitting text directly or uploading a word file
6. Submission deadline is 6th of March
7. When you finish your answer click submit

Flag this question for future reference

Answer of a student

the first drug is penicillin
second is azithromycin
third is phynetoin
fourth is aspirin

Or answer
could be
uploaded as a
word file



Maximum size for new files: 8MB, maximum attachments: 1

Files

You can drag and drop files here to add them.

The screenshot shows a file upload interface. At the top right, it states "Maximum size for new files: 8MB, maximum attachments: 1". Below this is a header bar with a "Files" folder icon and three view icons (grid, list, and search). The main area is a large dashed rectangle containing a blue downward-pointing arrow and the text "You can drag and drop files here to add them." A red arrow from the text box on the left points to this dashed area.

Finish attempt ...

Then , the student must click **submit**

Renal System Module

Dashboard ▶ Courses ▶ third stage ▶ RM ▶ General ▶ Essay question in renal pharmacology ▶ Summary of attempt

QUIZ NAVIGATION

1

Finish attempt ...

Essay question in renal pharmacology

Summary of attempt

Question

Status

1

Answer saved

Return to attempt

This attempt must be submitted by Wednesday, 21 March 2018, 11:00 PM.

Submit all and finish

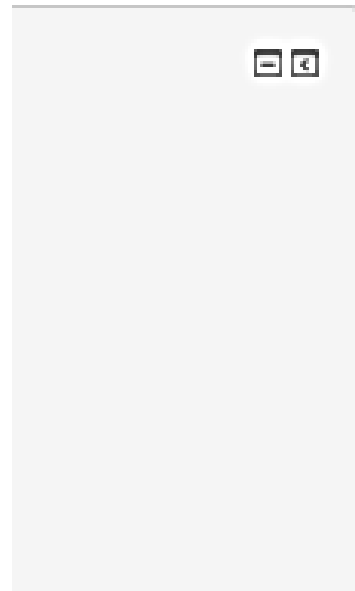
You are logged in as zaid ihsan (Log out)

RM

After the time deadline passes
Click on the question icon


Module

Page ▶ RM



 Announcements

 CMV seminar marks

 MCQs exam in pharmacology

Hidden from students

 Essay question in renal pharmacology

You would see this

Essay question

Please answer the following:

1. Mention 4 drugs with their pKa values
2. Mention which drugs (of the above 4) reabsorption would be affected by changing urine pH
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7. When you finish your answer click **submit**

Grading summary

Participants	118
Drafts	2
Submitted	101
Needs grading	85

[View all submissions](#)

[Grade](#)

Click on **GRADE**



mustafa abbas

divaraliraqi39@gmail.com

Change user

3 of 118

Stamp (Alt/Shift-Alt/Ctrl-Option + m)

DF...

Submission

Submitted for grading

Graded

Student cannot edit this submission

(19 words)

1-Drug. Pka

Amoxicillin. 2.4

Warfarin. 5

Phenytoin. 8.3

Aspirin. 3.5

2- The ...

Comments (0)

Grade

Grade out of 10

8.00

Mark the answer manually

Then press the arrow to move to next student's answer

The screenshot shows a user interface for managing student answers. At the top left, the user is identified as **mustafa abbas** with the email `divaraliraqi39@gmail.com`. In the top right corner, there is a "Change user" dropdown menu with a right-pointing arrow. Below this, it indicates "3 of 118" students. The main area is divided into two sections: a left section for editing a PDF (labeled "the PDF...") and a right section for editing a text answer. The right section includes a rich text editor toolbar with icons for text color, bold, italic, list, link, unlink, and image. Below the editor is the "Attempt settings" section, which includes the following table:

Setting	Value
Attempts reopened	Manually
Maximum attempts	2
Attempt number	1
Allow another attempt	No

At the bottom of the interface, there are three buttons: "Notify students" (checked), "Save changes", and "Reset". On the far right, there are three window management icons.

This course ▶

Choose a question type to add

QUESTIONS

- Multiple choice
- True/False
- Matching
- Short answer
- Numerical
- Essay
- Calculated
- Calculated multichoice
- Calculated simple
- Drag and drop into text
- Drag and drop markers
- Drag and drop onto image
- Embedded answers

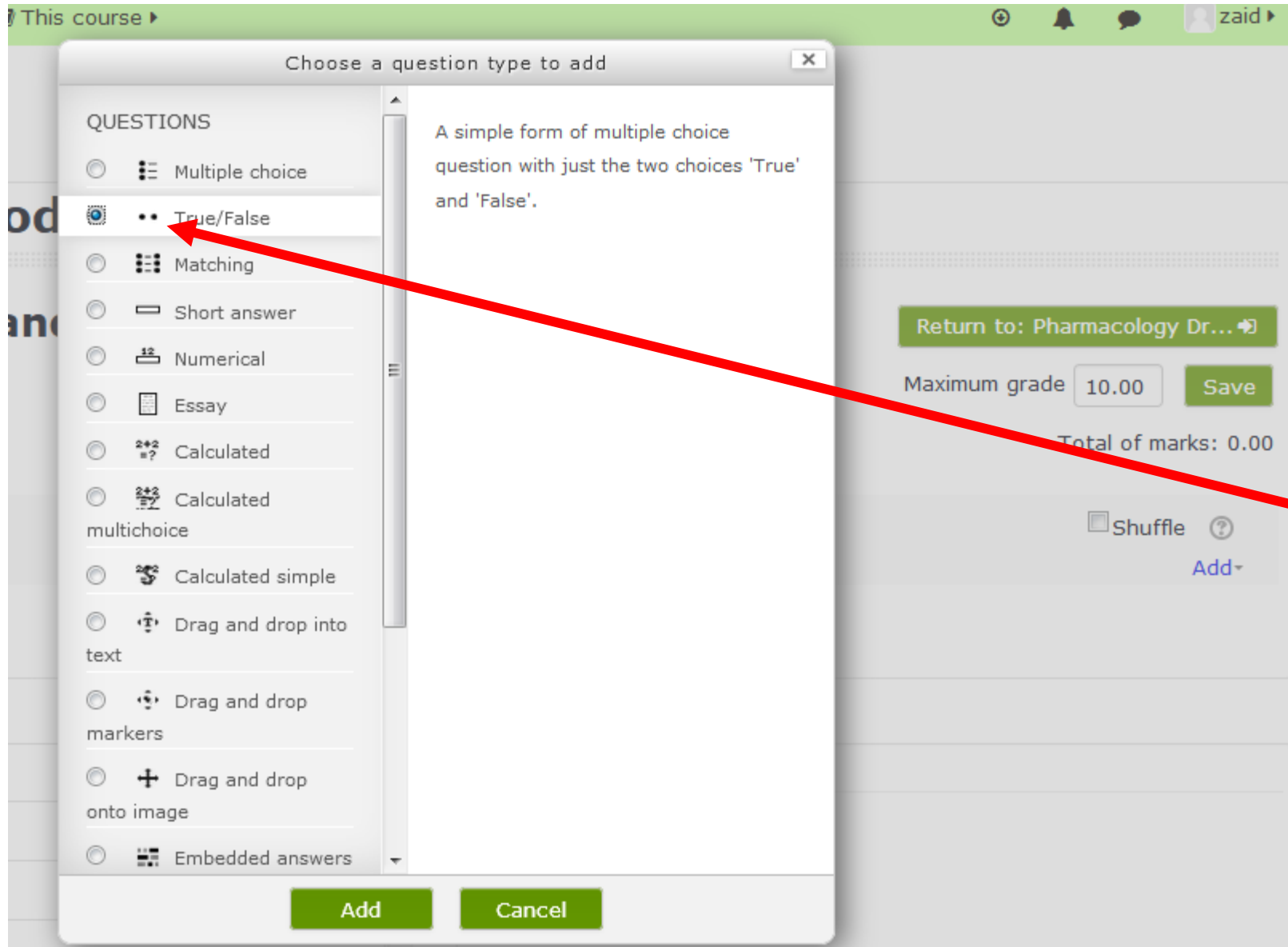
A simple form of multiple choice question with just the two choices 'True' and 'False'.

Return to: Pharmacology Dr... →

Maximum grade

Total of marks: 0.00

Shuffle ?



If you choose
true and false
type

then click add

Category

Default for RM (16)

Question name ⓘ

1

Question text ⓘ

Rich text editor toolbar with icons for bold, italic, list, link, unlink, image, video, and link.

the main neurotransmitter in addiction is noradrenaline


Write the text of the question


Default mark ⓘ


1


General feedback ⓘ

Rich text editor toolbar with icons for bold, italic, image, video, and link, and buttons for 'Save changes' and 'Cancel'.

Default mark  1

General feedback 



Correct answer False 

Choose optimal answer (true or false)

Then save

Then follow similar steps for multiple choice questions



For the best training on moodle

- It is recommended that the lecturer has a **mock account as a student** so that after setting the quiz , the teacher logs in as a student trying to answer the questions by himself to check any errors in setting

Future plans for the E-learning unit

- Displaying online lectures for lecturers who are not accessible.
- E.g. living in other city or outside Iraq , or having no time to attend our college.

